

Alison Deringer

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Internship Reflection

This primary internship was completed in Cycle One, Grade One. As discussed with my cooperating teacher, this is a very important year for the students as they are learning the bases of literacy and arithmetic. These four artifacts show the development of mathematics and English lessons planned and implemented by me in the classroom. I was able to develop all the professional competencies in various ways. In this reflection, I will focus on some of the more important professional competencies from my internship

From these artifacts, I have learned how to organize an activity that is rich in learning for the students. I was able to find ways to engage and motivate the students to practice language processes and mathematical concepts. I learned how to integrate ICT into activities that still provided the students an opportunity to achieve the competencies in the Quebec Educational Program (Professional Competency 8). I also had the opportunity to learn how to evaluate my students through tests, running records, and rubrics (Professional Competency 5). Prior to this internship, I had not experienced how to develop methods of evaluations for the students. This is a component that will be regularly practiced throughout my teacher career. Therefore, it was a great learning experience to evaluate the students for their report cards.

For future growth, I would need to focus on some specific professional competencies. I would need to focus on clear and concise communications (Professional Competency 2). There were some instances where the students were confused about the tasks required of them. Furthermore, I would need to focus on evaluation, adaptations for students, and ICT more in the classroom (Professional Competencies 5, 7 and 8). I will need to focus on evaluation to a greater

extent for my next internship. During this internship, it felt as an introduction to evaluation, whereas I wish to further develop my evaluation skills in my following internship. Also, in grade one, many students do not have official diagnoses; therefore, it was difficult to implement formal adaptations into my lessons. I will need to focus more on this aspect in my next internship as some students may require adaptations. Additionally, during this internship, I was able to include ICT in at least one lesson throughout the week. In my next internship, I would like to focus more on students using ICT regularly for projects.

Overall, there were many learning opportunities for me during this primary internship. In my upper primary internship, I wish to grow more as a teacher. I cannot wait to continue to learn and progress in my journey.