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Winter Animals: Reflection

This activity was inspired by the students. During an activity, they had discussed winter animals. From this, I decided to create a lesson involving winter animals. I did not want to focus only on Arctic animals; I also wanted to explore what animals in Canada do during winter. The information-based book *Over and Under the Snow* by Kate Messner provided the students with new information about what animals do in Winter. This highly engaged them in continuing the task asked. Additionally, I was able to implement information about climate change from the book *If Polar Bears Disappeared* by Lily Williams. The students were very intrigued in the issues explored.

I was able to implement most of the professional competencies with this lesson. I was able to communicate clearly and associating facts real world events the students could relate so, such as seeing a deer in the woods or composting to help the environment. I was also able to plan, organize, implement, and supervise the lessons. I was able to complete an evaluation using the rubric. I had also adapted the lesson to ensure that the resource teacher could assist the students who need more one-on-one attention to write. Also, I was able to implement ICT through Live Cameras of polar bears. I also communicated with the staff and collaborated with my cooperating teacher respectfully for resources and feedback.

To further develop this lesson for other grades, I could have the students complete their own research on an animal in the wintertime. Each student could have their own animals. The students can complete their research from books provided or ICT. Further, the student can present their animals to the class. This would be a plan for cycle two or three.

The third professional competency could have been further developed. Although I did plan and organize the lessons, I feel like I did not plan with emphasis on the correct concept. I would have preferred to focus more on climate change and how to help the environment. This could have been done by adding a separate lesson that provides information about climate change that is appropriate for the students. In this lesson, I could have implemented a game or experiment to show the students how serious climate change is in our environment.